

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Saint Paul's College
Contact Person: Raymond Holmes, Ph.D
Phone No.: 434-848-6436 **Fax No.:** 434-848-6445 **E-mail Address:** rholmes@saintpauls.edu
Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Dinwiddie/Saint Paul's College/Lets Keep It Real Project/NSF	This response to a NSF RFP was submitted by Saint Paul's College and the Dinwiddie County School District. The focus was on preparing science, mathematic, and Career education teachers to learn how to present their subject matter in a manner that would get their students to be more excited about the subject and to experience an integration between the three subject matters.	It is well known that students need to acquire strategies which will help students to relate mathematics, science and career education to their everyday lives, and career paths. Motivation to learn was a major goal of this project. A survey was conducted by the school district and businesses replied by indicating a need for the graduates to have stronger backgrounds in science, mathematics, and career education.	VCU University, Dinwiddie County School District, Saint Paul's College	Yes
2.	Virgina Union University/Saint Paul's College/Faculty Professional Development Institute-Achieving Instructional Excellence and Motivation through the Excellence, Leadership and Technology Model	The proposal would have augmented professional resources, and expanded support networks, advance strategic plans of the participating institutions, host a series of workshops, and promoted academic exchange between both institutions.	A survey was conducted and each faculty indicated their need for assistance with computer technology skills, need for additional instructional resources, need for opportunities to share with each other. These matters would be seen as barriers to best practice and not affording faculty the chance to provide their sutdents with the best research-based instruction. This in turn would have an effect upon the teachers and their students in the various school districts served by both institutions.	Virginia Union University - Department of Teacher Education/Saint Paul's College - Department of Teacher Education	Yes
3.	Dinwiddie County Schools/Brunswick County Schools and Saint Paul's College and Chambers of Commerce of both school districts/Working together on the "Lets Make It Real Project: Proposal submitted to the Hunt Foundation	This proposal is an offshoot of the Lets Make It Real Proposal submitted to the NSF. This proposal directs that a demonstration project of 20 teachers be established so that a focus can be made on the mathematics, science, and career education teachers and the specific training they require. Two weeks of training will be offered and then four session of follow-up will be provided during the year.	The proposal is in recognition that students need to acquire strategies to help them relate to mathematics, science, and career education to their everyday lives and to their career paths.	Dinwiddie County Schools/Brunswick County Schools/Chambers of Commerce/Saint Paul's College	Yes
4.	Professional Development Proposal-Hampton University/Saint Paul's College/Norfolk State University/Virgina State University/and Virginia Union University/Submitted to the Federal Department of Education	To identify and synthesize national, state, and local environmental factors that create a context for improving special education teacher preparation programs. To examine key characteristics of teacher preparation programs that contribute to PreK-12 student achievement. To explore strategies for the preparation of highly qualified special education and other teacher candidates.	This proposal of national significance will explore key characteristics of teacher preparation programs that contribute to PreK-12 student achievement. Transformation is the goal of learning. Excellence in the profession is exemplified by teachers who design and implement compelling experiences that result in positive transformation.	Hampton University/Norfolk State University/Saint Paul's College/Virgina State University and Virginia Union University	Yes

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5.	Highly Qualified Grant/Saint Paul's College/Longwood University/VADOE	This grant provides for the credentialing of 30 secondary special education teachers to become highly qualified in one of the following areas: mathematics, science, history/social studies, and English. Teachers seeking this credential are required to attend 30 clock hours of training in one of the aforementioned core areas.	The No Child Left Behind Act requires that school districts hire highly qualified teachers so that students they teach are skilled with research-based instructional methods.	Longwood University/Saint Paul's College/VADOE	Yes
6.	Field placement for students enrolled in Foundations of Education and Human Growth and Development	Students enrolled in these two courses are required to obtain 20 clock hours of field placement in each course. Students are located in a wide variety of settings to enable them to have experiences with an array of students with a range of performance levels.	Students in PreK-12 being taught by students enrolled in Saint Paul's College Department of Teacher Education will have the advantage of exposure to teachers with a wide range of experience in working with a variety of students from a variety of settings.	Local School districts/Saint Paul's College	Yes
7.	Student Teaching of our endorsement candidates is operated by the Department of Teacher Education covering PreK-12 and general curriculum stream. An array of school districts are involved in this activity. Cooperating teachers are selected by Saint Paul's College and the school districts.	Students seeking endorsement from the Department of Teacher Education are required to obtain 300 clock hours under the supervision of a cooperating teacher from a school district and the director of field experience from the Department of Teacher Education.	The student teaching experience is one way for endorsement candidates to develop skills which will help them to become effective educators within a variety of settings and an array of diverse students.	Local School districts/Saint Paul's College	Yes
8.	Partnership and Collaboration between Longwood University and Saint Paul's College to establish a chapter of the Call Me Mister Program on both colleges	The Call Me Mister Program is an effort to prepare Black Men to take on leadership roles in the field of education. It is a program that places emphasis upon character building and values clarification for Black men wishing to become leaders in the field of education.	Men in the Call Me Mister Program are being prepared to teach and or hold leadership positions in elementary or high schools. They will then be role models for students and other faculty in those school settings.	Longwood University/Saint Paul's College	Yes
9.	Virginia Literacy Council	Helping people learn to read.	To help all students (Pre-K-6) to become better readers.	Mrs. Emma Staples and Local School Districts	Yes
10.	Rebate Program	Collaboration between the Department of Business Administration and Department of Teacher Education.	Helping Junior and Senior High School students become aware of free enterprise.	Mrs. LaVerne Summiel and Dr. Jacqueline Moore and Local School Districts	Yes
11.	Dominion Leadership Program	Program to develop leadership quality students.	Engineering the environment and studies for students inspiring to be leaders.	Dr. Jennifer Palmgren and Local Schools Districts	Yes
12.	SIFE - Students In Free Enterprise	Student Teaching students to utilize capitalism and applying it to everyday life.		Mr. Chestley Talley, Local School Districts and Department of Business Administration	Yes

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13.	Upward Bound Program	Preparing Junior and Senior High School Students for College.	Curriculum of Upward Bound covers all of the core programs and activities needed by the student to be successful in the college community.	Mrs. Constance Kelly-Rice and the Local School Districts	Yes
14.	Best Buddies	Program established to support Junior and Senior High School Students with an opportunity to have a buddy in a relaxing environment.	To accompany exceptional students to movies, sporting events, shopping sprees, etc.	Best Buddy Staff and the Local School Districts	Yes
15.	NASA	A program to foster interest in Math and Science programs.	A group of students working on projects to enhance their knowledge of Math and Science theory and practical applications.	Dr. Jacqueline Moore and the Local School Districts	Yes
16.	"Call Me Mister"	Program established to prepare black males for the teaching profession.	For Junior and Senior High School students.	Longwood University, Saint Paul's College, Clemson University and the Local School Districts	Yes

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Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Saint Paul's College

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Education Programs Matrix		Grade Level			Support Personnel		Foreign Language PreK-12			Career and Technical Education			PreK-12 Endorsements				Secondary Grades 6-12				Special Education				Add-on Endorsements																												
Content Areas		Early/Primary Education PreK-3	Elementary Education PreK-6	Middle Education 6-8	Adult Education	Math Specialist for Elem./Middle Ed.	Reading Specialist	School Counselor PreK-12	School Psychology	School Social Worker	French	German	Spanish	Latin	Other Foreign Language	Agricultural Education	Business and Information Technology	Marketing Education	Technology Education	Family and Consumer Sciences	Visual Arts	Dance Arts	English as a Second Language	Health and Physical Education	Library Media	Music Education - Instrumental	Music Education - Vocal/Choral	Theatre Arts	Computer Science	English	History & Social Science	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Early Childhood (Birth through Age 5)	Hearing Impairments PreK-12	Adapted Curriculum K-12	General Curriculum K-12	Speech-Language Disorders PreK-12	Visual Impairments PreK-12	Adult English as a Second Language	Driver Education	Gifted Education	Journalism	Keyboarding	Mathematics - Algebra I	Speech Communication				
Section A : Place a "Y" under each content area approved program offered by your institution.			Y														Y												Y	Y	Y	Y																					
Section B :		Partnership and Collaboration Name			Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an X' under the appropriate column below. (Please note that the first twenty "Partnership and Collaboration" names that you entered on Part 1 are automatically transferred to this table.)																																																
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Part 3: Administration and Supervision Programs

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Number	Administrative and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable